

# Office of the Director Defense Research and Engineering



## National Security Workforce: Issues and DoD Strategies

# Department of Education Science Summit Briefing

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Director of Defense Research & Engineering

Washington, DC March 16, 2004

## **Overview**



DoD Transformation: Capabilities-Based Approach

- Science and Engineering Workforce
  - U.S.
  - Department of Defense
  - The Future

Summary

## **Quadrennial Defense Review \***

## Critical Operational Goals



- Protect Bases of Operations
- Conduct Information Operations
- Project and Sustain US Forces
- Deny Enemy Sanctuary
- Conduct Space Operations
- Leverage Information Technologies

<sup>\*</sup>Report to Congress: September 30, 2001

# **Protect Bases of Operations**



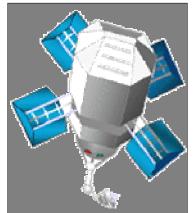


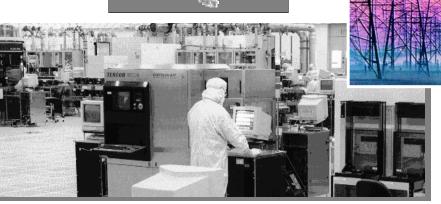
# **Conduct Information Operations**



 Defensive IO and Information Assurance

Offensive IO









# **Project and Sustain US Forces**



Anti-Access Capabilities



# **Deny Enemy Sanctuary**



#### Persistent Surveillance, Tracking and Rapid Engagement with Precision Strike

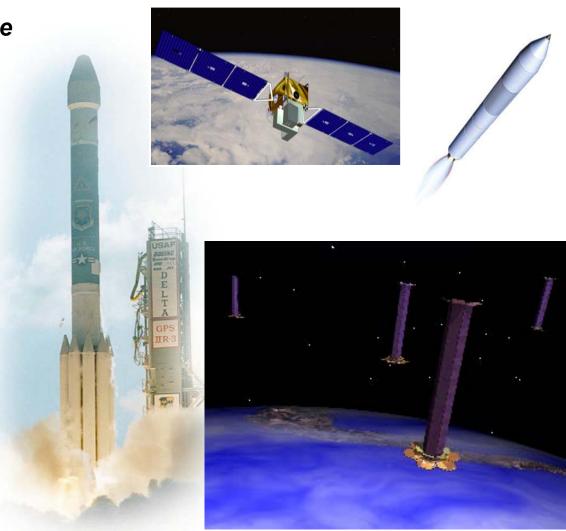


# **Conduct Space Operations**



- Ensure Access to Space
- Protect Space Assets
- Space Surveillance
- Control Space
- Sub-Orbital Space Vehicle

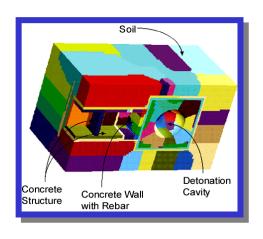


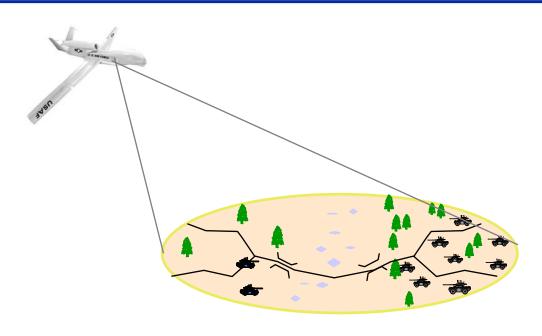


# Leverage Information Technologies



- High-capacity Interoperable Communications
- Survivable, Improved, Tactical and Strategic Communications
- End-to-end C4ISR









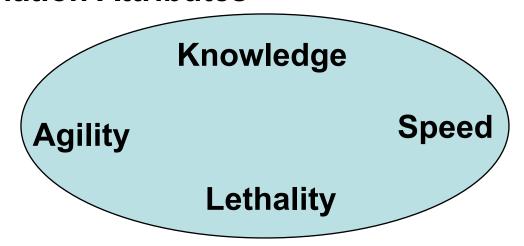




## **Transformation Technology Initiatives**



Transformation Attributes

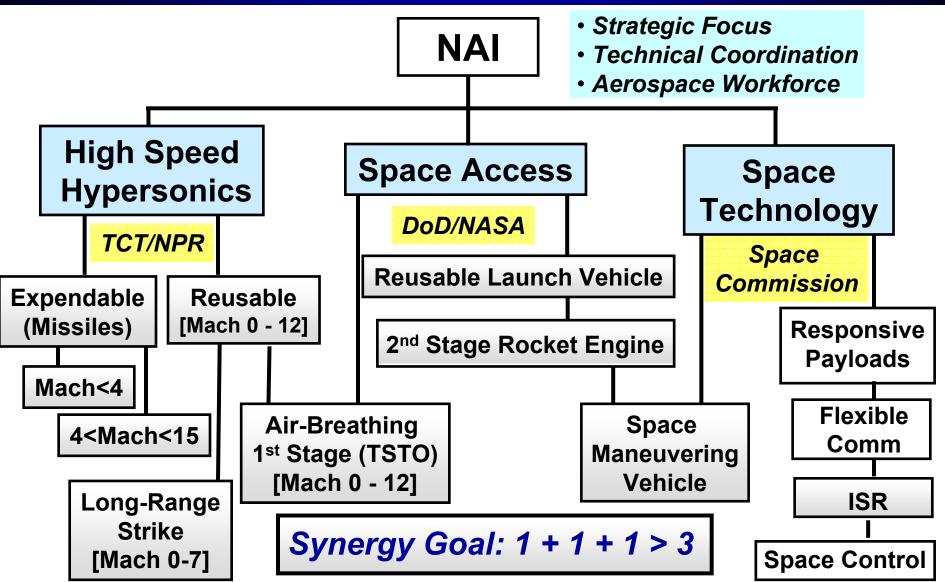


- Transformation Technology Initiatives
  - National Aerospace Initiative
  - Energy and Power Technologies
  - Surveillance and Knowledge Systems

## **National Aerospace Initiative**

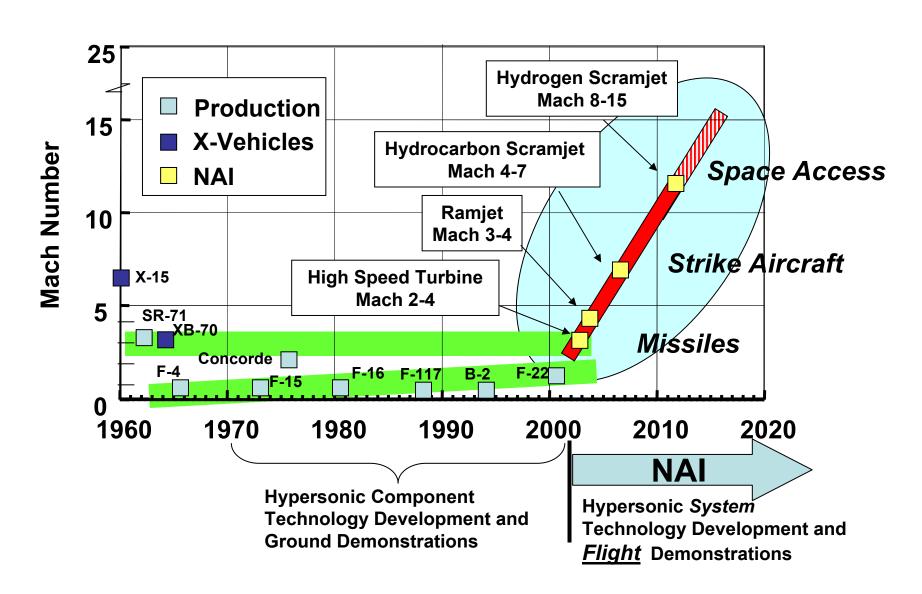


-- Technology Framework --



## **National Aerospace Initiative**





# Energy & Power Technologies... Enabling a More Electric Force



## POWER GENERATION

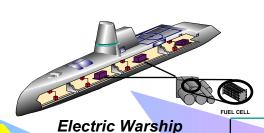
- Fuel Cells & Fuel Reforming
- Novel Power

## **ENERGY STORAGE**

- Batteries
- Capacitors

## POWER CONTROL AND DISTRIBUTION

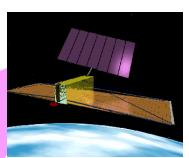
- Switching & Conditioning
- Power Transmission & Distribution
- Thermal Management





More Electric Aircraft

Power Needs



Space Based Radar



**FY02** 

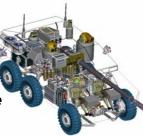
FY12

New Operational Capabilities



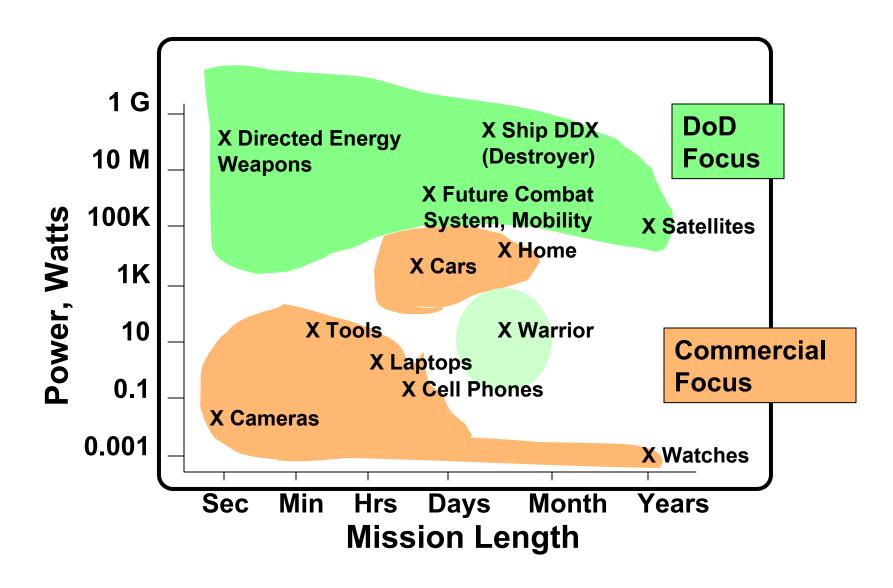


Hybrid/Electric Combat Vehicle



## **Energy and Power Technologies**





## Surveillance & Knowledge Systems



Information and Decision Dominance achieved through integrated C4ISR technologies that enable seamless, interoperable, knowledge-based, and assured Joint & Coalition Network-Centric Operations & Warfare.

#### Sensing:

Management and tasking of pervasive, persistent sensors for enhancing battlespace knowledge

#### Comms & Networking:

Guaranteed, 365x24x7, mobile, information access and delivery (always-on "internet dial tone")

#### Knowledge Management:

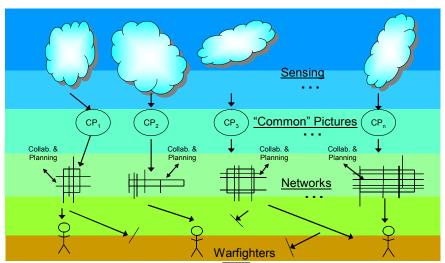
Dramatically improved speed of command through integrated Common Picture, Collaboration, and Planning

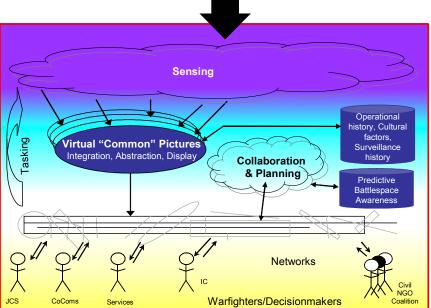
#### Information Security (Cyber Ops):

Network protection, information assurance; offensive disruption

## Surveillance & Knowledge Enabling Integrated C4ISR

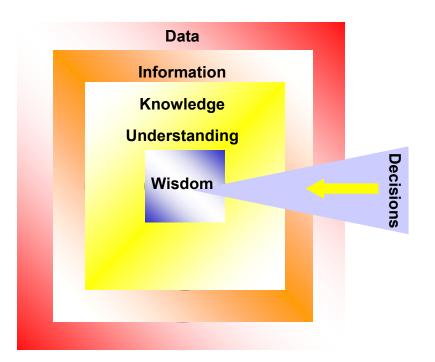






### **Technology Foci**

- Adaptive Networks
- Ubiquitous Sensors
- Decision Aids





## DoD S&Es as % of Fed S&E Workforce

|               | 1994  | 1995  | 1996  | 1997  | 1998  |
|---------------|-------|-------|-------|-------|-------|
| Total S&Es    | 48.0% | 47.6% | 47.6% | 46.6% | 45.8% |
| All sci       | 28.8% | 28.6% | 28.8% | 28.0% | 27.4% |
| Comp/Math sci | 54.0% | 51.6% | 50.4% | 48.8% | 47.6% |
| Life sci      | 10.8% | 11.7% | 12.0% | 12.2% | 12.0% |
| Physical sci  | 29.4% | 29.2% | 30.2% | 28.2% | 27.5% |
| Social sci    | 21.2% | 21.6% | 21.7% | 21.9% | 21.4% |
| All eng       | 67.1% | 67.2% | 67.7% | 67.3% | 67.0% |
| Aerospace     | 46.3% | 45.5% | 46.7% | 46.7% | 45.2% |
| Chemical      | 59.5% | 59.6% | 62.1% | 61.3% | 60.8% |
| Civil         | 59.7% | 61.3% | 62.1% | 62.1% | 61.8% |
| EE&Comp       | 79.0% | 79.4% | 79.9% | 79.4% | 79.4% |
| Industrial    | 86.0% | 85.2% | 84.8% | 83.8% | 82.4% |
| Mechanical    | 88.1% | 88.2% | 88.5% | 88.2% | 88.2% |
| Other eng     | 54.3% | 54.0% | 54.5% | 54.5% | 54.7% |

Source: Pre-release - OPM data for NSF pub, Table B-14. Federal scientists and engineers, by agency and major occupational group: 1994-1998



## DoD Percent of Federal Research

Basic and Applied Research (FY00)

|                               | Fed          | Univ.           | Univ.        | Univ.          |
|-------------------------------|--------------|-----------------|--------------|----------------|
|                               | <u>Total</u> | <b>Research</b> | <b>Basic</b> | <b>Applied</b> |
| Aeronautical                  | 38%          | <b>52%</b>      | 37%          | 71%            |
| Astronautical                 | 14%          | 28%             | 90%          | 3%             |
| <b>Electrical Engineering</b> | 81%          | 68%             | 69%          | 68%            |
| Mechanical Engineering        | 71%          | 67%             | 67%          | <b>72%</b>     |
| Metallurgy & Materials        | 36%          | 37%             | 33%          | 59%            |
| Civil Engineering             | 35%          | 14%             | 11%          | 20%            |
| All Engineering               | 39%          | 33%             | 32%          | 36%            |
| Mathematics                   | 15%          | 14%             | 14%          | 15%            |
| Computer Science              | 35%          | 37%             | 12%          | 88%            |
| All Fields of Research        | 13%          | 7%              | 7%           | 8%             |

Source: Federal Funds for R&D, NSF Report #02-321

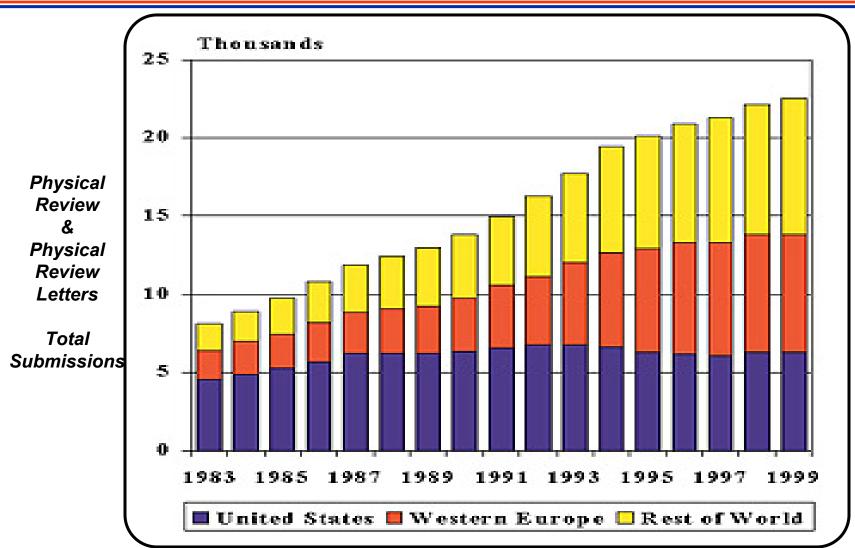
### **Overall S&E Demand Projections 2000-2010**

From "Occupational Outlook Handbook" Bureau of Labor Statistics

| DoD Defense-Related Disciplines     | Projected growth in S&E Demand |  |  |
|-------------------------------------|--------------------------------|--|--|
| Aerospace Engineering               | 10-20%                         |  |  |
| Chemical Engineering                | 3-9%                           |  |  |
| Computer Hardware Engineering       | 21-35%                         |  |  |
| Computer Software Engineering       | 36%                            |  |  |
| Electrical & Electronic Engineering | 10-20%                         |  |  |
| Industrial Engineering              | 3-9%                           |  |  |
| Materials Engineering               | 3-9%                           |  |  |
| Mechanical Engineering              | 10-20%                         |  |  |
| Nuclear Engineering                 | 0-2%                           |  |  |
| Mathematics                         | -1%                            |  |  |
| Chemistry/Materials Science         | 10-20%                         |  |  |
| Physics                             | 10%                            |  |  |

## **Physical Review Trends**



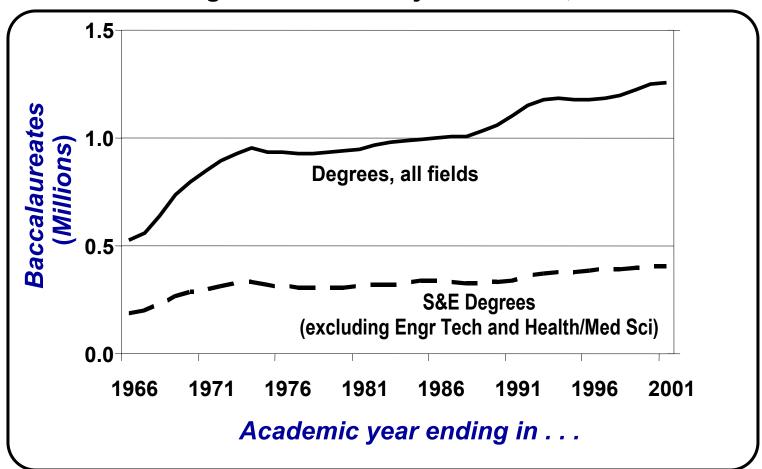


Source: American Physical Society - APS News August/September 2000 -

## **U.S. Production of S&E Graduates\***



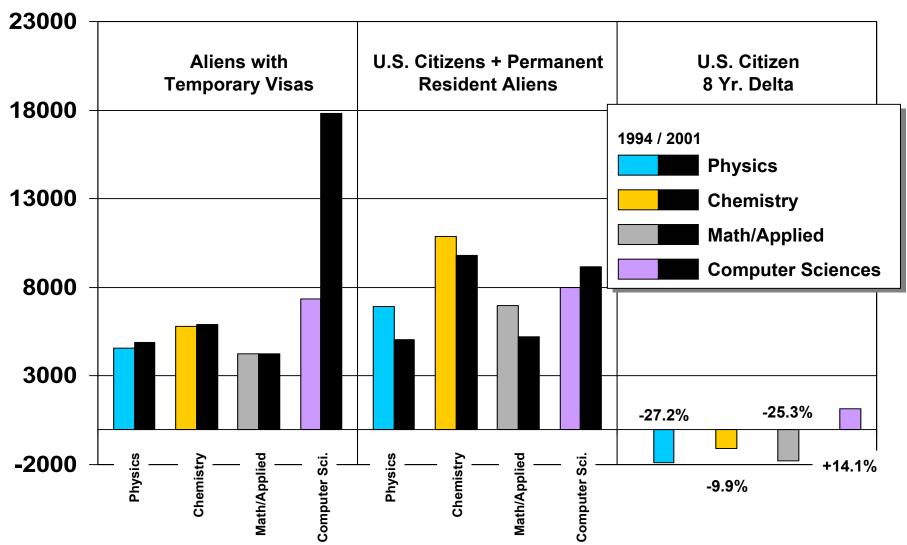
#### U.S. College and University Graduates, 1966-2001



\*Source: Data provided by the NSF, September 2003

# U.S. University Trends in Defense-Related S&E Graduate Student Enrollment (1994-2001)

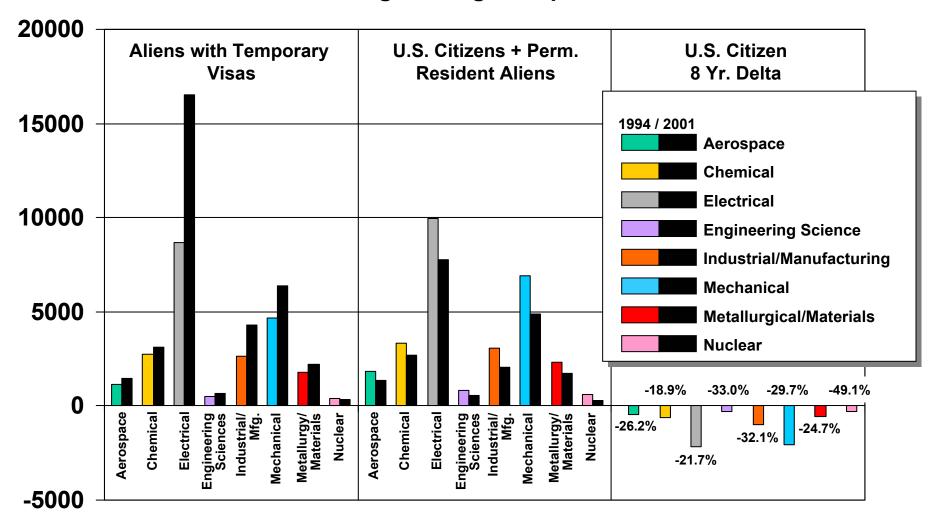
#### **Science Disciplines**



\*Source: National Science Foundation – Graduate Students and Post Doctorates in Science and Engineering: Fall 2001

# U.S. University Trends in Defense-Related S&E Graduate Student Enrollment (1994-2001)

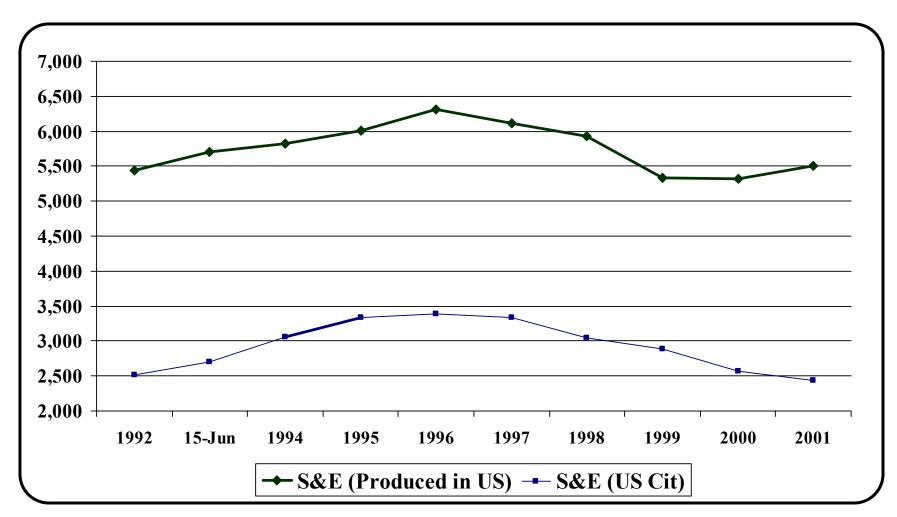
#### **Engineering Disciplines**



<sup>\*</sup>Source: National Science Foundation – Graduate Students and Post Doctorates in Science and Engineering: Fall 2001

## U.S. Engineering PhD's Awarded

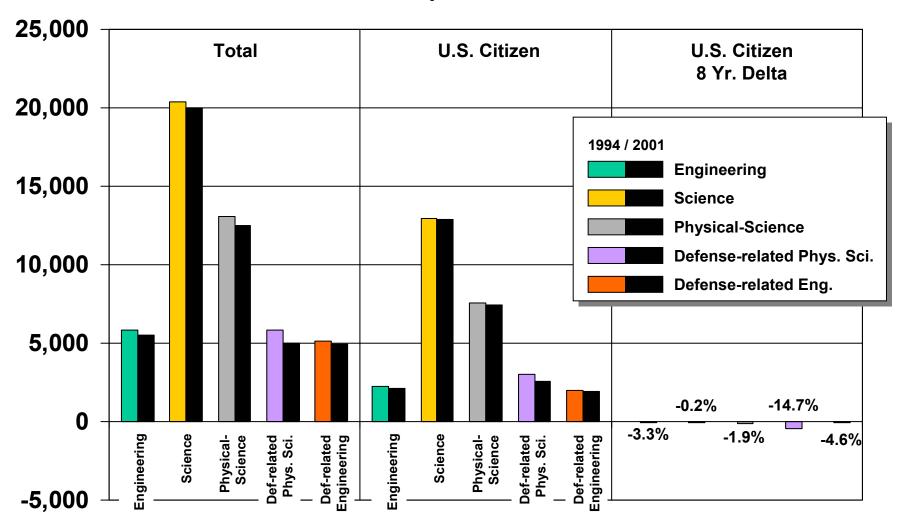




\*Source: Data provided by the NSF, September 2002

### U.S. S&E Ph.D Production Trends (1994-2001)

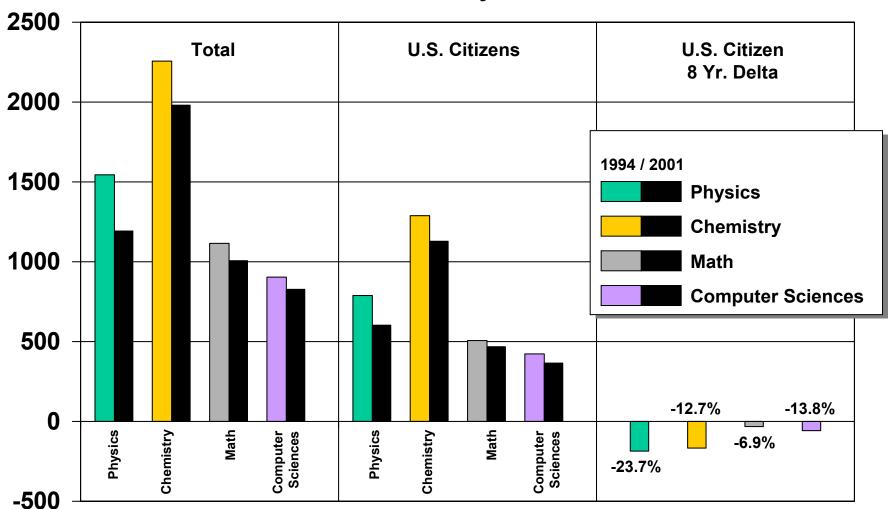
All U.S. S&E Discipline Doctoral Production



<sup>\*</sup>Source: National Science Foundation – Science and Engineering Doctorate Awards, 2002

### U.S. S&E Ph.D. Production Trends (1994-2001)

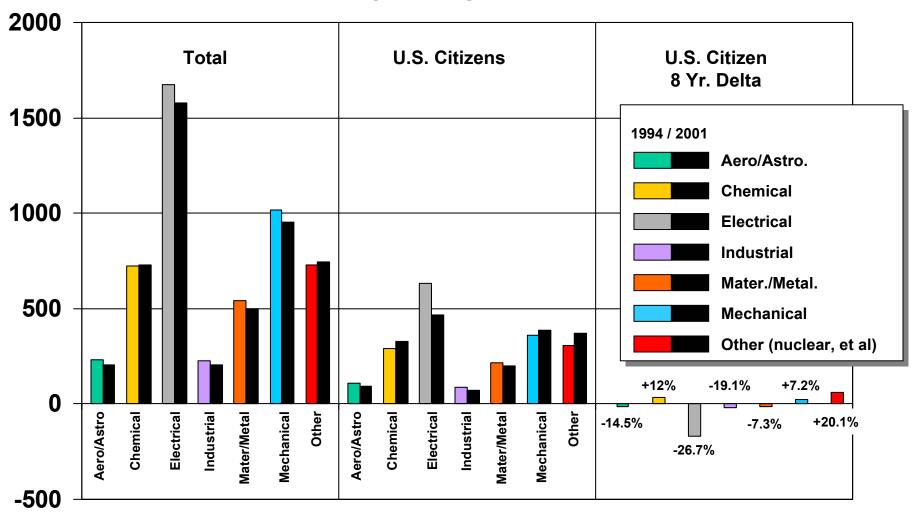
**Annual U.S. Defense-Related Physical Science Production** 



<sup>\*</sup>Source: National Science Foundation – Science and Engineering Doctorate Awards, 2002

### U.S. S&E Ph.D. Production Trends (1994-2001)

U.S. Defense-Related Engineering Disciplines Doctoral Production



<sup>\*</sup>Source: National Science Foundation – Science and Engineering Doctorate Awards, 2002



# MS&E: National Security and the Workforce

#### No Child Left Behind

#### Existing DoD Outreach and Education Programs

#### **DoD Education Initiatives**

## Elementary School Level

- STARBASE
- Mentor/Volunteer
- Summer Camps
- Others

#### Middle School Level

- STARBASE
- e-Cybermission
- Others

#### Secondary School Level

- MaterialsWorld Modules(MWM)
- Service Progs.
- \*Modeling & Simulation-Based Math
- \*Others TBD (BEST)
- \*DoD Secondary School Interns (TBD)

#### Undergrad Level

- Undergrad Research
- FreshmanScienceExperience
- Service

#### Progs.

- \*Modeling & Simulation-Based Math
- •\*DoD Undergrad Interns (TBD)

#### Graduate Level

- National Defense
   Science and Engineering Graduate
   Fellowships
- Service Progs.
- \*Graduate Research Traineeships
- \*DoD Graduate Interns (TBD)





# MS&E: National Security and the Workforce



### MWM Content

"Integrated" multidisciplinary approach to Physics, Chemistry, Biology, Environmental Science and Geoscience using "materials as a paradigm"

Kindles interest in science and engineering and instills passion for discovery

Ceramics

- Biodegradable Materials
- **Composites**

**Polymers** 

**Biosensors** 

**Concrete** 

- > Smart Sensors
- Food Packaging Materials
- > Sports Materials

- > Nanotechnology
- **Environmental Catalysis**
- Surfaces and Membranes
- Metals and Alloys

- Modules in use
- Modules in test
- Modules in design

#### Deployment Based Considerations of MWM Use:

- Adopted by DoD Education Activity in 13 overseas school districts in Fall '00
- Adopted in over 500 US schools in 14 states



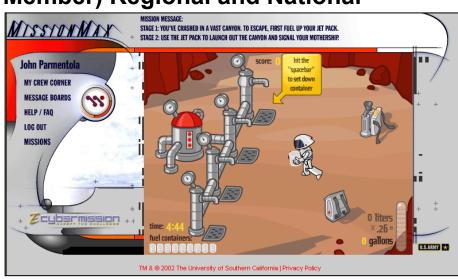


#### **eCYBERMISSION**

# Show students that math, science and technology can be interesting and exciting

- Vigorously supports Army's intent "to give back to the Nation"
  - Attract an audience of children beyond math/science "stars"
  - Web-based adventure: team competition activities, games, puzzles with solid learning points
- Overview
  - Web Based Competition Team Effort
  - 6-9<sup>th</sup> Grade, 3-4 Student Teams + 1 Advisor
  - \$500K in Prizes, (\$2K-\$5K/Team Member) Regional and National



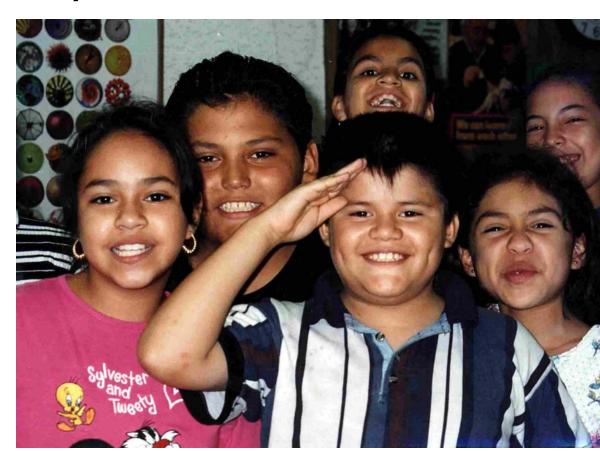




- Primarily At-Risk kids
- 20 Classroom Hour experience

at DoD bases

- 45+ sites in 28 states
- Engaging
   Science
   and Mathematics
- Grades 5-8





## Summary

- U.S. Science and Engineering (S&E) is critical for Defense Transformation
- Significant reduction in DoD S&Es over the last decade
- More DoD S&Es nearing retirement
- U.S. citizens are required in many DoD applications
- U.S. S&E workforce is an issue of National Security!